TEACHING TIPS: INTERNATIONALIZE YOUR CURRICULUM

PEDAGOGIC REFLECTION

- Take a fresh look at your course content and materials and reflect on their origin. Are there voices or perspectives that are privileged above others?
- What is the background of students in your class? How might they experience your course content? To what extent is your pedagogy inclusive of diversity in the classroom?
- How does the work of your field – or your course content – reflect global and intercultural perspectives? Could these be built more intentionally into your course plans?

TOP TEN TEACHING TIPS

1. Recognize that the curriculum in U.S. higher education is not ideologically neutral

2. Get to know your international students and their backgrounds

3. Connect your course content to the wider world; use the classroom as a site for cultural and global engagement

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4. Expand topics for class readings, discussions, and activities to include *global and intercultural perspectives* and diverse authorial voices (e.g., international case studies; analysis of results through diverse political, cultural, or economic lenses; local-global connections; non-U.S. authored texts)

5. Create a classroom environment where students can critique course content and *question dominant narratives* without risk

6. Promote intercultural communication by arranging *culturally and linguistically diverse groups* for class activities and projects

7. Embrace *diverse perspectives* through assignment design; invite/require topics or sources in which students engage critically with diverse perspectives

8. Encourage English-speaking domestic students to *reflect on their identity*, question their own assumptions, and examine information from multiple points of view

9. Celebrate multilinguality and actively *challenge deficit discourses* about the language skills of international students who speak English as a second or additional language

10. *Value the contribution international students make* to promoting global competence (knowledge, skills, attitudes) in *all* students