

TEACHING TIPS: INTERNATIONALIZE YOUR CURRICULUM



PEDAGOGIC REFLECTION

- *Take a fresh look at your course content and materials and reflect on their origin. Are there voices or perspectives that are privileged above others?*
- *What is the background of students in your class? How might they experience your course content? To what extent is your pedagogy inclusive of diversity in the classroom?*
- *How does the work of your field – or your course content – reflect global and intercultural perspectives? Could these be built more intentionally into your course plans?*



TOP TEN TEACHING TIPS

1. Recognize that the curriculum in U.S. higher education is **not ideologically neutral**
2. **Get to know** your international students and their backgrounds
3. Connect your course content to the wider world; **use the classroom** as a site for cultural and global engagement

4. Expand topics for class readings, discussions, and activities to include **global and intercultural perspectives** and diverse authorial voices (e.g., international case studies; analysis of results through diverse political, cultural, or economic lenses; local-global connections; non-U.S. authored texts)
5. Create a classroom environment where students can critique course content and **question dominant narratives** without risk
6. Promote intercultural communication by arranging **culturally and linguistically diverse groups** for class activities and projects
7. Embrace **diverse perspectives** through assignment design; invite/require topics or sources in which students engage critically with diverse perspectives
8. Encourage English-speaking domestic students to **reflect on their identity**, question their own assumptions, and examine information from multiple points of view



9. Celebrate multilinguality and actively **challenge deficit discourses** about the language skills of international students who speak English as a second or additional language
10. **Value the contribution international students make** to promoting global competence (knowledge, skills, attitudes) in *all* students